

Campus Name

School of Languages and Literature

Wayland Baptist University Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

Course Name:

Course Outcome Competencies: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. **GRAMMAR** - Follow standard rules and conventions of the English language in written expressions.
2. **STRUCTURE** – Apply the steps and components of a writing process that helps the student reach a properly structured essay.
3. **RESEARCH** – Demonstrate basic college-writing research and critical reading skills.
4. **COMPOSITION** – Compose academic essays in various rhetorical modes or genres.

Attendance Requirements: As stated in the Wayland Catalog, students should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. **Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course (this equals 2 classes).** Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

[Link to WBU's](#)

Every week you will need to work through the materials in the folder for that week posted under the “Content Tab” on the Blackboard site.

- **Wednesday –Friday** Review Weekly Readings and Materials
- **Fridays** at 11:59pm Discussion Boards are due
- **Tuesdays:** Assignments are by 11:59pm

Course Structure and Deadlines:

Some of the assignments have dates that are crucial because they involve other students and group discussion or peer feedback. If you are late on these

Tentative Schedule:

Important Reminders:

Reading should be done before class on Wednesdays

Discussion Boards (DB) due on Fridays

Assignments due on Tuesdays

Syllabi is subject to change.

WEEK	READINGS	ASSIGNMENT Due
Week 1:	Syllabus	RFA: Wednesday DB
Week 2:	Chapter 46: Getting a Start on Research	DB
Week 3:	Chapter 14: Abstracts	DB Topic Proposal
Week 4:	Chapter 15: Annotated Bibliographies	Abstract Assignment DB
Week 5:	Chapter 37: Arguing	Annotated Bibliography
Week 6:	Chapter 54: APA Style	Work in Rough Draft
Week 7:	No Reading/ Peer Review	Rough Draft Due
Week 8:	No Reading	Final Paper Due *Signature Assignment

*This assignment constitutes the Signature Assignment for English 1302; in addition to a course grade, it will receive a score through the use of our Department Writing Rubric, which will then be given to the Institutional Research & Effectiveness office for the purpose of assessment

ENGL 1302 SIGNATURE ASSIGNMENT RUBRIC

Requirements	Proficient (2)	Adequate (1)	Deficient (0)	Score
GRAMMAR (This will examine a single signature assignment.)	Few if any errors in punctuation, syntax, usage, and/or grammar distract from readability.	Occasional punctuation, syntax, usage, and/or grammar errors distract from readability.	Frequent punctuation, syntax, usage, and/or grammar	.